



## **East China Normal University International Summer Session**

### **SOC 11 Introduction to Sociology**

**Term: July 5<sup>th</sup> – August 8<sup>th</sup>, 2018**

**Instructor: Dr. Sampson Lee Blair**

**Home Institution: The State University of New York**

**Office hours: Mondays and Tuesdays, 12:40-2:00**

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**Teaching Assistant: TBD**

#### ***Course Description***

This course focuses on the basic assumptions, research topics, theories and methodologies of sociology. Students will examine the ways in which social norms, values, roles and social structure impact the world around people and their positions in society. Topics include power, submission, conflict, social structure, socialization, social change, and social inequality.

#### **Course Overview**

The purpose of this course is to introduce the student to the nature and characteristics of human societies and social life. We will examine basic sociological concepts, principles, research methods, and theory. Topics in this course include, but are not limited to, the following: origins of sociology, sociological theory and methods, social institutions, inequality, sexism, racism, family, stratification, and population studies. Given that this is an introductory course to the science of sociology, no previous knowledge of sociology on the part of the student is assumed. The material presented in this course is meant to provide an overview of the field of sociology, as well as an understanding of the sociological perspective of society.

#### **Course Goals:**

A student who satisfactorily completes this course should:

1. Demonstrate knowledge of the major theoretical paradigms in sociology
2. Comprehend the basic concepts used by sociologists
3. Demonstrate the ability to interpret and critique empirical research
4. Understand basic social processes
5. Understand how social institutions function

#### ***Required Text***



Henslin, James M. *Essentials of Sociology: A Down-to-Earth Approach (12th edition)*. 2017. Pearson (ISBN 13: 9780134205588)

### ***Course Hours***

The course has 25 class sessions in total. Each class session is 110 minutes in length, for a total of 2750 minutes of in-class time. The course meets from Monday to Friday from July 5 to August 8. ECNU awards 4 credits for this course. Different universities may count course credits differently. Consult officials at your own home institution.

### ***Attendance***

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. ECNU policy requires a medical certificate to be excused. Any absence may impact on the student's grade. Moreover, ECNU policy is that a student who has more than 3 absences will fail the course. Arriving late or leaving early will count as a partial absence.

### ***Grading Policy***

ECNU awards grades of A, A-, B+, B, B-, C+, C, D, and F. Most colleges and universities do not award transfer credit for grades of D or F.

In this course, grading will be based on the following:

- 30% Midterm exam (each)
- 30% Final exam
- 10% Classroom engagement (attendance, attention, participation in discussions)

### ***General expectations:***

Students are expected to:

- Attend all classes and be responsible for all material covered in class and otherwise assigned. Any unexcused absence may impact a student's grade. Moreover, ECNU policy is that a student who has more than 3 unexcused absence will fail the course
- Complete the day's required reading and assignments before class
- Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading
- Refrain from texting, phoning or engaging in computer activities unrelated to class during class ( )
- Participate in class discussions



### **Course Schedules**

The planned schedule sketched out below may be modified to suit the interests or abilities of the enrolled students or to take advantage of special opportunities or events that may arise during the term.

#### **WEEK ONE (July 5 – July 11):**

Thurs: The Sociological Perspective	Read Chapter 1
Fri: Research Methods	Read Chapter 1
Mon: Research Methods / Culture	Read Chapters 1 and 2
Tues: Culture	Read Chapter 2
Wed: Video: The Gods Must be Crazy	Read Chapter 2

#### **WEEK TWO (July 12 – July 18):**

Thurs: Society and Social Groups	Read Chapters 4 and 5
Fri: Society and Social Groups	Read Chapters 4 and 5
Mon: First Midterm Examination	
Tues: Socialization	Read Chapter 3
Wed: Socialization / Deviance	Read Chapters 3 and 6

#### **WEEK THREE (July 19 – July 25):**

Thurs: Deviance	Read Chapter 6
Fri: Video: Juvenile Justice	Read Chapter 6
Mon: Social Stratification	Read Chapters 7 and 8
Tues: Social Stratification / Race and Ethnicity	Read Chapters 7, 8 and 9
Wed: Race and Ethnicity	Read Chapter 9

#### **WEEK FOUR (July 26 – August 1):**

Thurs: Second Midterm Examination	
Fri: Gender	Read Chapter 10
Mon: Gender / Economy and Politics	Read Chapters 10 and 11
Tues: Economy and Politics	Read Chapter 11
Wed: Family	Read Chapter 12

#### **WEEK FIVE (August 2 – August 8):**

Thurs: Family / Education	Read Chapters 12 and 13
Fri: Education	Read Chapter 13
Mon: Demography	Read Chapter 14
Tues: Demography	Read Chapter 14
Wed: Final Examination	



### ***Academic Honesty***

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.