



## East China Normal University International Summer Session

### PSY 14: Social Psychology

**Term: July 5<sup>th</sup> -August 8<sup>th</sup> 2018**

**Instructor: Bianca Cody Murphy**

**Home Institution: Wheaton College, Massachusetts**

**Office hours: Mondays and Wednesdays 1:15-2:30**

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#### ***Course Description***

This course focuses on the scientific study of how people think about, feel about, influence, and relate to one another. Topics include social perception and cognition, attitude formation, organization and change, social influence, relationships, pro-social and anti-social behavior at the individual and group level.

*Prerequisite: Psy 11 or Soc 11 or equivalent introductory psychology or sociology course.*

#### ***Course Overview***

This introductory course will provide an overview to the field of Social Psychology. We will use lectures, discussions, demonstrations, group activities, and video presentations to address a number of questions: Why do people tend to conform to social pressures from others? How does culture influence our social interactions? In what situations are people more likely to help one another? What causes prejudice and discrimination? How can we explain or predict other people's behavior in social situations? What influences our beliefs? What causes gender differences in behavior?

The field of social psychology has applications to almost any profession including business, marketing, organizational behavior, environmental protection, politics, economics, health. The concepts we will discuss will also have applications to your own personal lives. You will find the course both interesting and informative.



## ***Course Goals***

A student who satisfactorily completes this course should:

- Understand the many ways in which people and social situations impact our thoughts, feelings, and actions.
- Be familiar with the various research methods used to explore and understand human behavior in social situations.
- Demonstrate knowledge of the major classical studies in social psychology and their critiques.
- Understand the complex interaction of biological, psychological, social and cultural contributions to the human behavior in social situations
- Be able to apply social psychological theory and concepts to real world situations

## ***Required Text***

Myers, David (2013). *Social Psychology* (11<sup>th</sup> ed.) NY: McGraw Hill. A

Digital access is available through:

[https://www.amazon.com/Social-Psychology-11th-David-Myers-ebook/dp/B00DC910NS/ref=mt\\_kindle?encoding=UTF8&me=](https://www.amazon.com/Social-Psychology-11th-David-Myers-ebook/dp/B00DC910NS/ref=mt_kindle?encoding=UTF8&me=)

## ***Course Hours***

The course has 25 class sessions in total. Each class session is 110 minutes in length, for a total of 2750 minutes of in-class time. The course meets from Monday to Friday. ECNU awards 4 credits for this course. Different universities may count course credits differently. Consult officials at your own home institution.

## ***Attendance***

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. ECNU policy requires a medical certificate to be excused. Any absence may impact on the student's grade. Moreover, ECNU policy is that a student who has more than 3 absences will fail the course. Arriving late or leaving early will count as a partial absence.



## ***Grading Policy***

ECNU awards grades of A, A-, B+, B, B-, C+, C, D, and F. Most colleges and universities do not award transfer credit for grades of D or F.

In this course, grading will be based on the following:

Attendance/participation	10%
Brief Quizzes	10%
Active Learning Assignments	20%
Mid-term Exam	30%
Final Exam	30%

## ***General Expectations***

Students are expected to:

- Attend all classes and be responsible for all material covered in class and otherwise assigned. Any unexcused absence may impact a student's grade.
- Arrive to class on-time: Late arrivals are disruptive to your fellow students and to the conduct of the class.
- Complete the day's required reading and assignments before class
- Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading
- Refrain from texting, phoning or engaging in computer activities unrelated to class during class ( ) It is highly disrespectful to the professor and to the class.
- Participate in class discussions and complete required written work on time.

## ***Course Schedule***

The planned schedule sketched out below may be modified to suit the interests or abilities of the enrolled students or to take advantage of special opportunities or events that may arise during the term.

*Thursday July 5*

*What is Social Psychology*



	<i>Reading: Myers, Chapter 1, pp.1-16</i>
<i>Friday July 6</i>	<i>Research in Social Psychology</i>
	<i>Reading: Myers, Chapter 1, pp. 17-29</i>
<i>Monday July 9</i>	<i>Self in the Social World</i>
	<i>Reading: Myers Chapter 2, pp 32-56</i>
<i>Tuesday July 10</i>	<i>Self-Control Self-Presentation</i>
	<i>Reading: Myers Chapter 2 pp56-75</i>
<i>Wednesday July 11</i>	<i>Social Beliefs and Social Judgments</i>
	<i>Reading: Myers, Chapter 3 76-99</i>
<i>Thursday July 12</i>	<i>Social Beliefs and Social Judgments</i>
	<i>Reading: Myers, Chapter 3 100-117</i>
<i>Friday July 13</i>	<i>Attitudes and Behaviors</i>
	<i>Reading: Myers Chapter 4</i>
<i>Monday July 16</i>	<i>Genes Gender and Culture</i>
	<i>Reading: Myers Chapter 5</i>
<i>Tuesday July 17</i>	<i>ALA #1 Norm Violations</i>
	<i>Active Learning Assignment</i>
<i>Wednesday July 18</i>	<i>Conformity</i>
	<i>Reading: Myers Chapter 6</i>
<i>Thursday July 19</i>	<i>Obedience</i>
	<i>Reading: Myers Chapter 6</i>
<i>Friday July 20</i>	<i>Norm Violation Presentations</i>



*ALA 1 DUE*

*Monday July 23*

*EXAM 1 Chapter 1-6*

*Tuesday, July 24*

*Persuasion*

*Reading: Myers Chapter 7*

*Wednesday July 25*

*Group Influence*

*Reading: Myers Chapter 8*

*Thursday July 26*

*Helping*

*Reading: Myers Chapter 12*

*Friday July 27*

*Experiments in Social Psychology*

*Monday July 30*

*Prejudice, Racism and Sexism*

*Reading: Myers Chapter 9*

*Tuesday July 31*

*Sources and Consequences of Prejudice*

*Reading: Myers Chapter 9*

*Wednesday August 1*

*Aggression*

*Reading: Myers Chapter 10*

*Thursday August 2*

*Attraction and Intimacy*

*Reading: Myers Chapter 11*

*Friday August 3*

*Conflict and Peacemaking*

*Reading: Myers Chapter 13*

*Monday August 6*

*Active Learning #2 Presentations*

*Tuesday August 7*

*Review Session*

*Wednesday August 8*

*Exam 2 Chapters 7-13*



### ***Academic Honesty***

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.