



East China Normal University International Summer Session

History 12 – Introduction to World History

Term: July 5th –August 8th, 2018

Instructor: Michael G. Vann

Home Institution: California State University, Sacramento

Office hours:

Email: mikevann@csus.edu

Teaching Assistant:

Course Description

A survey of the increased inter-connections of the world's civilizations from the conquest of the Americas to the dawn of the 21st century. Explores the history of the human community's political development, cultural diversity, and economic globalization.

No prerequisite.

Course Goals:

As an introduction to World History, this course emphasizes breadth over depth. In terms of subject matter, History 12 covers:

- The role of the spice, sugar, and slave trades in the formation of early global capitalism.
- Europe's recovery from the isolation and social decay of the Middle Ages.
- East and South Asian and Islamic Empires.
- Western Industrialization.
- The "New" Imperialism.
- War and Revolution in the 20th Century.
- The Cold War.
- Decolonization.
- Globalization.

In addition to amassing the above historical knowledge, students will sharpen the following skills:



- Working with primary sources, including both assessment of sources and building an essay with primary sources.
- Constructing persuasive arguments based upon historical evidence.
- Critical reading skills.
- Historical analysis.
- Ability to compare and contrast different historical moments or cultural systems.

History 12:

1. Deals with one or more of the major Western and/or Non-Western civilizations which have had a significant direct influence on the modern world.

2. Covers a historical period of at least 500 years.

3. Is broad in scope, emphasizing the distinguishing characteristics of the civilization(s) studied.

4. Develops an understanding of and appreciation for the diversity of the human community.

5. Presents the contributions and perspectives of women; persons from various ethnic, socio-economic, and religious groups, gays and lesbians; and persons with disabilities.

In History 12, students will:

1. Explain the historical and cultural significance of the major phenomena within the period(s) and region(s) studies.

2. Compare and contrast the basic values of the people/cultures studied.

Required Text

Jerry Bentley,[†] Herbert Ziegler, and[†] Heather Streets Salter, ***Traditions & Encounters: A Global Perspective on the Past, Vol.2: From 1500 to the Present***. 6th Edition (McGraw-Hill Education)

Available via as an e-book.

ISBN-10: 0077504917

ISBN-13: 978-0077504915

Course Hours



The course has 25 class sessions in total. Each class session is 110 minutes in length, for a total of 2750 minutes of in-class time. The course meets from Monday to Friday. Classes begin Thursday July 5th and end Wednesday August 8th. ECNU awards 4 credits for this course. Different universities may count course credits differently. Consult officials at your own home institution.

Attendance

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. ECNU policy requires a medical certificate to be excused. Any absence may impact on the student's grade. Moreover, **ECNU policy is that a student who has more than 3 absences will fail the course. Arriving late or leaving early will count as a partial absence.**

Grading Policy

ECNU awards grades of A, A-, B+, B, B-, C+, C, D, and F. Most colleges and universities do not award transfer credit for grades of D or F.

In this course, grading will be based on the following:

- 20% 4 in class quizzes
 - 20% 5 take home essays (1-2 pages)
- 20% Midterm exam
 - 20% Final exam
- 20% Classroom engagement (attendance, attention, participation in discussions)

General expectations

Students are expected to:

- *Attend all classes and be responsible for all material covered in class and otherwise assigned. Any unexcused absence may impact a student's grade. Moreover, ECNU policy is that a student who has more than 2 absences will fail the course. Arriving late or leaving early will count as a partial absence.*
- *Complete the day's required reading and assignments before class.*
- *Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading.*
- *Participate in class discussions and complete required written work on time.*
- *Refrain from texting, phoning or engaging in computer activities unrelated to class during class. Students who do not do this will be asked to leave the class.*
- *While class participation is welcome, even required, you are expected to refrain from private conversations during the class period.*



Course Schedules

The planned schedule sketched out below may be modified to suit the interests or abilities of the enrolled students or to take advantage of special opportunities or events that may arise during the term.

WEEK ONE (July 5-6):

	Lecture	Reading
Thurs :	Introduction: "What is World History?"	
Fri:	Before Globalization: Discovery, Trade, & Conquest	<i>T&E: 22</i>

WEEK TWO (July 9-13):

	Lecture	Reading
Mon:	Europe Transformed	<i>T&E: 23</i>
Tues:	The Atlantic System	<i>T&E: 24 & 25</i>
Wed:	Film: <i>Burn!</i>	
Thurs :	Changing Asia	<i>T&E: 26</i>
Fri:	Greater Asian Empires: Sinitic & Islamic Quiz #1	<i>T&E: 27</i> Paper on <i>Burn!</i>

WEEK THREE (July 16-20):

	Lecture	Reading
Mon:	A Revolutionary Age in the Atlantic	<i>T&E: 28</i>
Tues:	Western Industrialization Quiz #2	<i>T&E: 29</i>
Wed:	Rising Power & Crumbling States	<i>T&E: 30</i>
Thurs :	Midterm Examination	
Fri:	Western Imperialism	<i>T&E: 31 & 32</i>

WEEK FOUR (July 23-27):



	Lecture	Reading
Mon:	World War One	<i>T&E: 33</i>
Tues:	Jazz & Empire: The Terrible 1930s	<i>T&E: 34</i>
Wed:	World War Two Quiz #3	
Thurs :	From World War to Cold War	
Fri:	Film: <i>Gandhi</i>	

Quiz #3**WEEK FIVE (July 30-August 3):**

	Lecture	Reading
Mon:	Decolonization	<i>T&E: 37</i>
Tues:	Film: <i>The Battle of Algiers</i>	Paper on <i>Gandhi</i>
Wed:	Hot Battles of the Cold War Quiz #4	
Thurs :	Film: <i>Missing</i>	Paper on <i>Missing</i>
Fri:	Globalization & Global Crises	<i>T&E: 38</i>

WEEK SIX (August 5-8):

	Lecture	Reading
Mon:	Film: <i>The Act of Killing</i>	
Tues:	Review	Paper on <i>The Act of Killing</i>
Wed:	Final Examination	

Academic Honesty

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.

Students are also expected to adhere to appropriate scholarly conventions in essays and research papers. This class includes paper assignment(s) in which students must give credit to all outside sources used by means of citations and a bibliography. Failure to do so may result in a zero on the paper assignment, or even failure in the course.